



Literacy/English Language Development Rubric to Measure Class Participation

NAME: _____

CLASS PARTICPATION Guide and Rubric	Excellent Participation	Good Participation	Average Participation	Below Average Participation	Unacceptable Participation
Class discussion/Peer Interaction/ Pair work	-Consistently engages. -Takes a leading role. -Participates meaningfully. -Stays on task. 5 pts	-Interacts with peers/ not leading. -Some active participation. -Sometimes deviates from task. 4pts	-Some effort to interact/no leading role. -Minimal participation. -Sometimes deviates from task 3 pts	-Limited interaction -Does not stay on task. 2 pts	-No interaction 1 pt
Preparation	-Arrives fully prepared at every class session. 5 pts	- Arrives mostly, if not fully prepared. 4 pts	- Arrives mostly prepared. 3 pts	- Preparation is inconsistent. 2 pts	-Rarely or never prepared. 1 pt
Contributes in a Meaningful Way	- Very advanced dialogue. -elicits contributions from others. 5 pts	- Relevant comments based on assigned material. -elicits contributions from others. 4 pts	-Consistently prepared. -relevant comments based on assignments. 3 pts	-Sometimes prepared. -Some relevant comments based on assignments, -Some comments not relevant and deviate from assignments 2 pts	- Class contributions lack relevance. -Almost never comments. 1 pt
Attention	-Consistently attends to instruction -Does not disrupt others. -Consistently pays attention. 5 pts	- Mostly attends to instruction. -Does not disrupt others. -Pays attention most of the time. 4 pts	-Sometimes attends to instruction. -Does not disrupt others. -Pays attention some of the time. 3 pts	-Sometimes disruptive of others during instruction -Sometimes does other work during instruction -Sometimes pays attention 2 pts	-Frequently disruptive during instruction -Does other work during instruction -Rarely pays attention. 1 pt

Total Points _____ / 20

Students may positively affect the participation grade by the following:

1. Making effective comments that raise overall level of discussion and set examples for others. Comments that are off task and disruptive will negatively affect the grade.
2. Assisting and helping other classmates during active class work and staying on task.
3. Asking thoughtful questions that will enhance discussion and engage peers.
4. Asking questions when the student does not understand or would like a second explanation. Often there are others in the class who will benefit as well.
5. Listening carefully to, supporting, and engaging peers in discussion to improve the student's and other's learning experiences.
6. Attending class and actively participating in a meaningful way.
7. Taking care never to make negative, offensive, and/or disrespectful comments.
8. Preparing for each class.
9. Being respectful and kind to every person in the class.
10. And of course, speaking English as best as possible during class.